



All Students

Reading

Mathematics

	Number of Students Tested	Percent Met Standard	Percent Commended
..... = No Data Reported For Fewer Than Five Students			
All Students	18	78	28
Male	5	80	20
Female	13	77	31
No Information Provided	0	---	---
Native American	0	---	---
Asian	0	---	---
African American	1	---	---
Hispanic	15	73	20
White	2	---	---
No Information Provided	0	---	---
Economically Disadvantaged Yes	11	73	9
No	7	86	57
No Information Provided	0	---	---
Title I, Part A Participants	18	78	28
Nonparticipants	0	---	---
No Information Provided	0	---	---
Migrant Yes	0	---	---
No	18	78	28
No Information Provided	0	---	---
LEP Current LEP	13	69	15
Non-LEP (Monitored 1st Year)	1	---	---
Non-LEP (Monitored 2nd Year)	0	---	---
Other Non-LEP	4	---	---
No Information Provided	0	---	---
Bilingual Participants	0	---	---
Nonparticipants	18	78	28
No Information Provided	0	---	---
ESL Participants	12	67	8
Nonparticipants	6	100	67
No Information Provided	0	---	---
Special Education Yes	3	---	---
No	15	80	33
No Information Provided	0	---	---
Gifted/Talented Participants	0	---	---
Nonparticipants	18	78	28
No Information Provided	0	---	---
At-Risk Yes	13	69	15
No	5	100	60
No Information Provided	0	---	---

**Mathematics Test
to be Administered
on April 29, 2008**

Reading Administration Summary

	Number	Percent
Number of Students Tested	18	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	18	100

Mathematics Administration Summary

**Mathematics Test
to be Administered
on April 29, 2008**

Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	15	11.8	79		
2. Applying Knowledge of Literary Elements	7	5.8	83		
3. Using Strategies to Analyze	6	4.9	81		
4. Applying Critical-Thinking Skills	8	5.9	74		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
18	2238	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		14	78	5	28

Administration Summary

	Number	Percent
Number of Students Tested	18	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	18	100

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

" - - - " = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	18	2238	78	28				
Male	5	2226	80	20				
Female	13	2243	77	31				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	1	---	---	---				
Hispanic	15	2193	73	20				
White	2	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	11	2178	73	9				
No Information Provided	7	2334	86	57				
No Information Provided	0	---	---	---				
Title I, Part A Participants	18	2238	78	28				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
No	18	2238	78	28				
No Information Provided	0	---	---	---				
LEP Current LEP	13	2172	69	15				
Non-LEP (Monitored 1st Year)	1	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	4	---	---	---				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Nonparticipants	18	2238	78	28				
No Information Provided	0	---	---	---				
ESL Participants	12	2153	67	8				
Nonparticipants	6	2409	100	67				
No Information Provided	0	---	---	---				
Special Education Yes	3	---	---	---				
No	15	2259	80	33				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Nonparticipants	18	2238	78	28				
No Information Provided	0	---	---	---				
At-Risk Yes	13	2172	69	15				
No	5	2411	100	60				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

"..." = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	11.9	80
2. Applying Knowledge of Literary Elements	7	5.9	85
3. Using Strategies to Analyze	6	5.1	84
4. Applying Critical-Thinking Skills	8	6.1	76
Number of Students Tested	15	Average Scale Score	
		2259	
		Met Standard	
		Number	Percent
		12	80
		Commended Performance	
		Number	Percent
		5	33

Administration Summary

	Number	Percent
Number of Students Tested	15	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	15	100

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Students Not in Special Ed.	15	2259	80	33				
Male	4	---	---	---				
Female	11	2251	73	36				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	1	---	---	---				
Hispanic	12	2207	75	25				
White	2	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	8	2194	75	13				
Economically Disadvantaged No	7	2334	86	57				
No Information Provided	0	---	---	---				
Title I, Part A Participants	15	2259	80	33				
Title I, Part A Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	15	2259	80	33				
No Information Provided	0	---	---	---				
LEP Current LEP	10	2183	70	20				
LEP Non-LEP (Monitored 1st Year)	1	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	4	---	---	---				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	15	2259	80	33				
No Information Provided	0	---	---	---				
ESL Participants	9	2159	67	11				
ESL Nonparticipants	6	2409	100	67				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	15	2259	80	33				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	15	2259	80	33				
No Information Provided	0	---	---	---				
At-Risk Yes	10	2183	70	20				
At-Risk No	5	2411	100	60				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	...	...
2. Applying Knowledge of Literary Elements	7	...	...
3. Using Strategies to Analyze	6	...	...
4. Applying Critical-Thinking Skills	8	...	...

Administration Summary

	Number	Percent
Number of Students Tested	3	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	3	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
3

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

Reading

Mathematics

" - - - " = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Special Education Students	3	---	---	---				
Male	1	---	---	---				
Female	2	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	3	---	---	---				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	3	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A Participants	3	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
No Information Provided	3	---	---	---				
LEP Current LEP	3	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	0	---	---	---				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
No Information Provided	3	---	---	---				
ESL Participants	3	---	---	---				
No Information Provided	0	---	---	---				
Special Education Yes	3	---	---	---				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
No Information Provided	3	---	---	---				
At-Risk Yes	3	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**

Limited English Proficient Students

"..." = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	15	11.3	75		
2. Applying Knowledge of Literary Elements	7	5.4	77		
3. Using Strategies to Analyze	6	4.5	76		
4. Applying Critical-Thinking Skills	8	5.4	67		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
13	2172	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		9	69	2	15

Administration Summary

	Number	Percent
Number of Students Tested	13	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	13	100

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Limited English Proficient Students

Reading

Mathematics

" - - - " = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students	13	2172	69	15				
Male	4	---	---	---				
Female	9	2151	67	11				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	13	2172	69	15				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	9	2170	67	11				
No Information Provided	4	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A Participants	13	2172	69	15				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
No	13	2172	69	15				
No Information Provided	0	---	---	---				
LEP Current LEP	13	2172	69	15				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	0	---	---	---				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Nonparticipants	13	2172	69	15				
No Information Provided	0	---	---	---				
ESL Participants	12	2153	67	8				
Nonparticipants	1	---	---	---				
No Information Provided	0	---	---	---				
Special Education Yes	3	---	---	---				
No	10	2183	70	20				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Nonparticipants	13	2172	69	15				
No Information Provided	0	---	---	---				
At-Risk Yes	13	2172	69	15				
No	0	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**

Non-Limited English Proficient Students

"..." = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	15	13.2	88		
2. Applying Knowledge of Literary Elements	7	6.8	97		
3. Using Strategies to Analyze	6	5.8	97		
4. Applying Critical-Thinking Skills	8	7.2	90		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
5	2411	Number	Percent	Number	Percent
		5	100	3	60

Administration Summary

	Number	Percent
Number of Students Tested	5	100
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	5	100

Mathematics

**Mathematics Test
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on April 29, 2008**



Non-Limited English Proficient Students

Reading

Mathematics

" - - - " = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud	5	2411	100	60				
Male	1	---	---	---				
Female	4	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	1	---	---	---				
Hispanic	2	---	---	---				
White	2	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	2	---	---	---				
Economically Disadvantaged No	3	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A Participants	5	2411	100	60				
Title I, Part A Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	5	2411	100	60				
No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	1	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	4	---	---	---				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	5	2411	100	60				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	5	2411	100	60				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	5	2411	100	60				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	5	2411	100	60				
No Information Provided	0	---	---	---				
At-Risk Yes	0	---	---	---				
At-Risk No	5	2411	100	60				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**

Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

" . . ." = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	---	---
2. Applying Knowledge of Literary Elements	6	---	---
3. Using Strategies to Analyze	5	---	---
4. Applying Critical-Thinking Skills	6	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	1	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100

Mathematics

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to be Administered
on April 29, 2008**

Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

“...” = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	1	---	---	---				
Male	1	---	---	---				
Female	0	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	1	---	---	---				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	1	---	---	---				
No	0	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A Participants	1	---	---	---				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
No	1	---	---	---				
No Information Provided	0	---	---	---				
LEP Current LEP	1	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	0	---	---	---				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Nonparticipants	1	---	---	---				
No Information Provided	0	---	---	---				
ESL Participants	1	---	---	---				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Nonparticipants	1	---	---	---				
No Information Provided	0	---	---	---				
At-Risk Yes	1	---	---	---				
No	0	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Demographic Performance Summary — Reading

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

	Number of Students Tested	Results for Each Objective														
		Average Scale Score	Percent Met Standard	Percent Commended Performance	1		2		3		4					
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills					
					Number of Items Tested in Each Objective											
					15		7		6		8					
Average Number of Items Correct / Average Percent of Items Correct																
All Students	18	2238	78	28	11.8	79	5.8	83	4.9	81	5.9	74				
Male	5	2226	80	20	12.8	85	5.8	83	5.0	83	5.4	68				
Female	13	2243	77	31	11.5	76	5.8	82	4.8	81	6.1	76				
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....
Native American	0	....	....	....	....	....	....	....	....	....	....	....
Asian	0	....	....	....	....	....	....	....	....	....	....	....
African American	1	....	....	....	....	....	....	....	....	....	....	....
Hispanic	15	2193	73	20	11.5	76	5.6	80	4.7	79	5.6	70				
White	2	....	....	....	....	....	....	....	....	....	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....
Economically Disadvantaged	7	2205	86	14	11.6	77	5.9	84	4.7	79	6.3	79				
Free Meals	4	....	....	....	....	....	....	....	....	....	....	....
Reduced Meals	4	....	....	....	....	....	....	....	....	....	....	....
Other	0	....	....	....	....	....	....	....	....	....	....	....
No Information Provided	7	2334	86	57	12.0	80	6.3	90	5.6	93	6.3	79				
Title I, Part A Schoolwide Program Participants	18	2238	78	28	11.8	79	5.8	83	4.9	81	5.9	74				
Targeted Assistance Participants	0	....	....	....	....	....	....	....	....	....	....	....
Nonparticipants (Previous Participants)	0	....	....	....	....	....	....	....	....	....	....	....
Homeless Participants at Non-Title I Schools	0	....	....	....	....	....	....	....	....	....	....	....
Nonparticipants (Not Previous Participants)	0	....	....	....	....	....	....	....	....	....	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....
Migrant	0	....	....	....	....	....	....	....	....	....	....	....
Yes	18	2238	78	28	11.8	79	5.8	83	4.9	81	5.9	74				
No	0	....	....	....	....	....	....	....	....	....	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....
Limited English Proficient	13	2172	69	15	11.3	75	5.4	77	4.5	76	5.4	67				
Current LEP	1	....	....	....	....	....	....	....	....	....	....	....
Non-LEP (Monitored 1st Year)	0	....	....	....	....	....	....	....	....	....	....	....
Non-LEP (Monitored 2nd Year)	4	....	....	....	....	....	....	....	....	....	....	....
Other Non-LEP	0	....	....	....	....	....	....	....	....	....	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....
Bilingual/ESL Program	0	....	....	....	....	....	....	....	....	....	....	....
Bilingual	12	2153	67	8	11.2	74	5.3	75	4.4	74	5.2	65				
ESL	6	2409	100	67	13.2	88	6.8	98	5.8	97	7.3	92				
Neither	0	....	....	....	....	....	....	....	....	....	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....
Special Education	3	....	....	....	....	....	....	....	....	....	....	....
Yes	15	2259	80	33	11.9	80	5.9	85	5.1	84	6.1	76				
No	0	....	....	....	....	....	....	....	....	....	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....
Gifted/Talented	0	....	....	....	....	....	....	....	....	....	....	....
Participants	18	2238	78	28	11.8	79	5.8	83	4.9	81	5.9	74				
Nonparticipants	0	....	....	....	....	....	....	....	....	....	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....
At-Risk	13	2172	69	15	11.3	75	5.4	77	4.5	76	5.4	67				
Yes	5	2411	100	60	13.2	88	6.8	97	5.8	97	7.2	90				
No	0	....	....	....	....	....	....	....	....	....	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....

"...." = No Data Reported
For Fewer Than Five Students

